

**Year 4 Mrs Harris and Mrs Finnegan**  
**Learning Behaviours being developed this term:**

Collaboration and Learning from a knowledgeable other- knowing how much I can learn from others    Resourcefulness    Detecting, noticing and curiosity

**Key questions running through the term:**

What does it take to be a real hero?

What makes one superpower (or character quality!) more important than another? Can we agree and disagree with each other based on fact, evidence and example?

How will we use our unique super powers to positively change the world around us?

**As authors, we will...** begin our study of superheroes by investigating what makes a great hero by researching, debating and writing persuasive texts.

Grammar will include: correct use of capital letters consistently, recognising and editing spelling, and developing stamina for writing. The skills of reading will be taught in a mix of whole class reading, guided groups and one to one reading.

**As mathematicians, we will...** Secure our understanding of place value up to 4-digits, and learn different strategies for multiplication and division, including the formal written methods. We will use TTRS throughout homework and in class to help consolidate the quick recall of these facts.

Our other focus later this term will be fractions (finding an amount of a number and simple +'/-) and decimals (tenths and hundredths).

**As Designers, we will...** be taking inspiration from Pop Art, and will be practicing our sewing skills to design and make individual Superhero capes!

**In PE we will ...** develop our skills in Gymnastics and Dodgeball in the first half term, focusing on 'rolls, pushes and pulls.' In the second half term, we do Yoga indoors and play Netball outside.

**Spelling and Phonics:** This term we will learn the following rules... Continuing with homophones and the Statutory Word List. Words ending in 'ure', rods ending in sound of 'cian', '-sion', '-tion' and '-ssion' Prefixes 'anti' and 'inter'

**Some of the books we will be enjoying include:**  
*Fizzlebert Stump, The Boy Who Ran Away From The Circus* by A.F.Harold  
*The PaperBag Prince* by C.Thompson

**Trips, visitor, experiences...**we will be hosting our won art gallery at the start of our topic, and later in the term we will be visiting The Box, an art gallery in Plymouth, plus hosting a Year 3/4 Comicon!

**In SMSC:** Dreams and Goals, and Healthy Me  
**In Music:** sing, play, improvise, compose  
**In RE:** How do festivals and family show what is important to Hindus and Christians.

**As scientists, we will....** Learn all about Light and Electricity! We will investigate shadows and how light travels. We will know the difference between mains electricity and battery appliances, how to be safe around electricity, and how to create electrical circuits.

**As computer scientists we will.....** sign the child agreement and understand the rules of using Natterhub. We will learning how stop animation works, and creating our own animations using Purple Mash

**As artists we will...** combine learning about 'Pop Art' and how to create our own Pop Art in the style of Roy Lichtenstein. We can't wait to meet a real illustrator to help us along the way!

**How we would like your support this term:**

Help practise times tables with your child, especially the related division facts. Please consolidate the already learnt facts, not new ones: 2x, 3x, 4x, 5x, 8x, 10x Read with your child and record in the Reading Journal



**Homework**

Reading, Maths and Spellings will be set every Friday to be completed by Wednesday the following week.