



Learning Behaviours being developed this term:

Collaboration and Learning from a knowledgeable other- knowing how much I can learn from others Resourcefulness Practising and resilience

Key questions running through the term:

What does it take to be a real hero? Who are our real life heroes?

What makes one superpower (or character quality!) more important than another? Can we agree and disagree with each other based on fact, evidence and example?

How can we use our unique super powers to positively change the world around us?

As authors, we will... begin our study of superheroes by investigating what makes a great hero by researching, debating and writing persuasive texts.

Grammar will include: correct use of capital letters consistently, recognising and editing spelling, and developing stamina for writing. The skills of reading will be taught in a mix of whole class reading, guided groups and one to one reading.

As mathematicians, we will...

Apply our knowledge of 2x 3x 4x 5x 8x and 10 x tables to multiply and divide two digit by one digit numbers, including with remainders. We will be learning how to calculate perimeter and using relevant units to measure length, mass and capacity. We will be exploring unit and non-unit fractions, preparing for the Summer Term when we will be introducing decimal numbers.

As Designers, we will... be taking inspiration from Pop Art, and will be practicing our sewing skills to design and make individual Superhero capes for a real life hero of our choice! We will be evaluating materials, learning simple stitches and creating a template for a logo.

In PE we will ... develop our skills in Gymnastics and Dodgeball in the first half term, focusing on creating sequences of balances and rolls to music. In the second half term, we do Yoga indoors and play Netball outside.

Spelling and Phonics: This term we will learn

Prefixes and suffixes

Prefixes: 'sub-', 'tele-', 'super-', 'auto-' Suffixes 'less' and 'ly'

Rare GPCs

The /j/ sound spelt 'ch' (mostly French in origin) The /k/ sound spelt 'ch'

Homophones

here/hear, knot/not, meat/meet

Some of the books we will be enjoying include:

The Paperbag Prince by Colin Thompson

I am not a label by Carrie Burnell

Pugs of the Frozen North by Philip Reeve & Sarah Macintyre

Charlotte's Web by E.B. White

Trips, visitor, experiences...we will be hosting our own art gallery at the start of our topic, and later in the term we will be visiting The Box, an art gallery in Plymouth, plus hosting a Year 3/4 Comicon!

In SMSC: Dreams and Goals, and Healthy Me

In Music: sing, play, improvise, compose

In RE: How do festivals and worship show what is important to Muslims? How do festivals and family life show what is important to Jewish people?

As scientists, we will... Learn all about LIght and Electricity! We will investigate shadows and how light travels. We will know the difference between mains electricity and battery appliances, how to be safe around electricity, and how to create electrical circuits.

As computer scientists we will...., sign the child agreement and understand the rules of using Natterhub. We will learning how stop animation works, and creating our own animations using Purple Mash

As artists we will... combine learning about 'Pop Art' and how to create our own Pop Art in the style of Roy Lichtenstein. We can't wait to meet a real illustrator to help us along the way!

How we would like your support this term:

Help practise times tables with your child, especially the related division facts.

Please consolidate the already learnt facts, not new ones: 2x, 3x, 4x, 5x, 8x, 10x

Homework

Maths and Spellings will be set every Friday to be completed by Thursday the following week.



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