

Learning Behaviours being developed this term:

Detecting Noticing and Curiosity Resourcefulness Managing Distractions Collaboration Organisation and Planning

Key questions running through the term:

Can we work as historians to make decisions about the past, and how the past has influenced Britain today?

Can we develop our understanding of chronology, placing eras far back in history? Can we place the Stone, Bronze and Iron Age, Anglo- Saxon and Viking on a timeline?

Can we apply our knowledge and understanding of history to discuss the changes that have occurred, as well as the continuities?

As authors, we will...

We are beginning our learning with a letter to ourselves with our aims for the year, which we will reflect on at the end of the year. Before half term we will write our own chapters from the non-fiction text 'The Book of Bones'. The narrative this term is 'Arthur and the Golden Rope'. Our focus will be consolidating the basic in punctuation and sentence construction initially, as well as handwriting and spelling. But with particular attention on editing skills. We will then move on to understanding and writing poetry to develop our use of adventurous language.

As historians, we will....
Learn about the Prehistory and make links to the Roman Invasion, learnt about last year. We will focus on continuity and change across the time period. We will develop our knowledge and understanding through historic skill and enquiry based learning



As computer scientists we will...., sign the child agreement and understand the rules of using Natterhub. We will use Purple Mash to learn coding and use Google slides to

As scientists, we will.... learn all about Sound in the first half term, through an immersive day. We will then move on to developing our scientific skills and understanding through a series of investigations and wonderings!

As Chefs and Food Technicians, we will...
learn about seasonal produce and develop our basic cooking skills in weekly cooking and nutrition sessions. The sessions will include practical and theory for this area of Technology.

How we would like your support this term:

Help practise times tables with your child, especially the related division facts. But please consolidate the already learnt facts, not new ones: 2x, 3x, 4x, 5x, 8x, 10x
Read with your child and discuss the language of the book.

In PE we will ... develop our skills in Gymnastics and Hockey in the first half term, focusing on spinning on points and patches within the gymnastic sessions. In the second half term, we will enjoy Yoga, and our outside PE will be Netball, We will focus on the school value of *partnerships* throughout the term in our PE learning.

Spelling and Phonics: This term we will learn the following rules...

Apostrophes for contractions
Possessive apostrophes, Homophones, Words ending /ʒə/ e.g. pleasure, treasure, measure, Prefixes 'in-', 'il-', 'im-' and 'ir-', Irregular past tense verbs, Adding suffixes such as ('-ing', '-er', '-en', '-ed'), Words with the sound 'ei', 'eigh' or 'ey'
Words with the sound 'ch' Words with the sound 'ou'

Some of the books we will be enjoying include:

The Boy Who Ate Dragons by Andy Shepherd

Book of Bones by Gabrielle Balkan

Arthur and the Golden Rope by Joe Todd Stanton

Fortunately, the milk... by Neil Gaiman

Children Who Changed the World by Marcia Williams

In SMSC: Being Me and Celebrating Difference

In French: sing, play, improvise, compose

In RE: Christianity: the Creation story.

Trips, visitor, experiences:

At the start of term we will be visiting Kents Cavern to help secure our understanding of a period of history that occur so long ago! As Christmas approaches we will present our KS2 Christmas service.