

Learning Behaviours being developed this term:

Managing distractions, independence, listening and empathy

Key questions running through the term:

Where does our food come from?

What is a balanced diet?

Why is it important to eat a varied and balanced diet?

What is the importance of good hygiene?

How do we wash our hands correctly?

As authors, We'll write non-fiction texts based on the book; 'What do you do with a tail like this'. Children will learn about questions and statements. They will choose precise verbs. The skills they learn will be applied when writing their own non-fiction texts linked to our topic work.

After, we'll learn to write a finding tale based on the descriptive and beautifully illustrated story of 'Augustus and his smile'.

As mathematicians,

We will consolidate our work on shapes; learning the names of common 2d and 3d shapes and using the correct language to describe their features.

When calculating, we will continue to practise efficient mental methods, moving from representing the numbers with resources, to representing through jottings and eventually adding/ subtracting 2 digit 2 digit numbers mentally.

After half term, we will move on to money, multiplication and division.

As designers;

We will learn to make and prepare a healthy snack including peeling, chopping and slicing.

We will ensure our snacks are well balanced appealing.



As scientists,

We will explore where our food comes from and make links to our learning about food chains.

We will learn about a varied and balanced diet using the eat well plate.

We will conduct an experiment to highlight the importance of hand washing and make observations over time in order to draw simple conclusions.

We will conduct enquiries linked to our senses.

In PSHE we will: choose a realistic goal and think about how to achieve it. We will carry on trying (persevering) even when we find things difficult. We'll recognise who we work well with and who it is more difficult for us to work with. We'll celebrate the success of others.

How we would like your support this term:

Preview homework:

As pre-view homework, we would like children to investigate where their food comes from and start to gain an awareness of eating a varied and balanced diet. Children are invited to present this learning in their preferred style. It could be a presentation, model or art. They may even like to bake something using locally sourced produce.

Maths: please encourage your child to play numbots regularly at home. A weekly maths update will be shared on Google Classroom so that you can reinforce and discuss the learning together.

Spelling: Weekly spellings will be shared on google classroom and spelling frame.

Reading: Please continue to read on a daily basis

In PE we will...

Know what basic OS symbols are; How to navigate our way around using a simple map.

Gymnastics: we will perform a variety of moves on floor and apparatus using different pathways and making our sequences flow.

Spelling and Phonics: We will be learning about contractions in words such as *you're* and *shouldn't*. We'll continue to learn about alternative graphemes (spellings) of the phonemes (sounds) we've learned so far.

Some of the books we will be enjoying include:

What do you do with a tail like this; by Steve Jenkins and Robin Page

Augustus and his smile; by Catherine Rayner

George's marvellous medicine; by Roald Dahl

The Danger Gang; by Tom Fletcher

In Music: We will know that music has a steady pulse, like a heartbeat. We'll create rhythms from words, our names, favourite food, colours and animals. We'll understand that rhythms are different from the steady pulse. We'll add pitch, when we sing and play instruments.

In RE: We will think, talk and ask questions about what Muslims believe and how they live. We'll give a good reason for our ideas about whether prayer, respect, celebration and self-control have something to say to us too.

Trips, visitor, and experiences:

We will be exploring our local community and making links about where our food comes from (butchers, fish mongers, greengrocers). We hope to visit Westtown Farm. We will prepare and make healthy snacks.