

Learning Behaviours being developed this term:

Managing distractions, independence, listening and empathy

Key questions running through the term:**Where does our food come from?****What is a balanced diet?****Why is it important to eat a varied and balanced diet?****What is the importance of good hygiene?****How do we wash our hands correctly?**

As authors, We'll write non-fiction texts based on the book; 'What do you do with a tail like this'. Children will learn about questions and statements. They will learn what a verb and noun is and extend their knowledge of vocabulary. The skills they learn will be applied when writing their own non-fiction texts linked to our topic work. After this, we will learn how to write instructions based on the text 'How to wash a woolly mammoth.'

As mathematicians, we will recognise and name common 2d and 3d shapes and using the correct language to describe their features.

When calculating, we will focus on understanding numbers to 20, through subtraction and addition. We will be using resources such as part whole models, tens frames and number sentences to represent our understanding and make links in our learning.

After half term, we will move on to numbers to 50, length and height.

As designers;

We will learn to make and prepare a healthy snack including peeling, chopping and slicing.

We will ensure our snacks are balanced and well appealing.

**As scientists,**

We will explore where our food comes from and make links to our learning about food chains.

We will learn about a varied and balanced diet using the eat well plate.

We will conduct an experiment to highlight the importance of hand washing and make observations over time in order to draw simple conclusions.

In PSHE we will: choose a realistic goal and think about how to achieve it. We will carry on trying (persevering) even when we find things difficult. We'll recognise who we work well with and who it is more difficult for us to work with. We'll celebrate the success of others.

How we would like your support this term:**Preview homework:**

Children will be given time to start exploring our new topic at home. We would like them to investigate where their food comes from and start to gain an awareness of eating a varied and balanced diet. Children are invited to present this learning in their preferred style. It could be a presentation, model or art. They may even like to bake something using locally sourced produce.

Maths: please encourage your child to play numbots regularly at home.

Spelling: Weekly spellings will be shared on google classroom and spelling frame.

In PE ...

Invasion games: Compete with some spatial awareness in team games. Pass and move decisively.

Gymnastics: we will perform a variety of moves on floor and apparatus using different pathways and making our sequences flow.

Spelling and Phonics: We will continue to follow the Little Wandle daily sessions, introducing new 'Tricky words' to read and spell alongside recapping those already learned. Alternative graphemes (spellings) will be taught of the phonemes (sounds) already learned.

Some of the books we will be enjoying include:

What do you do with a tail like this? Steve Jenkins and Robin Page

Little People, Big Dreams by Maria Isabel Sanchez Vegara

How to wash a woolly mammoth. Michelle Robinson

The Dot by Peter H. Reynolds

In Music: We will learning that music has a pulse, like a steady heartbeat, alongside a rhythm. We will be listening and appraising music such as The Planets by Holst.

In RE: Our key question is Who is Jewish and how do they live? We will be finding out about Shabbat and other important events and making connections with our own lives.

Trips, visitor, and experiences:

We will be exploring our local community and making links about where our food comes from (butchers, fish mongers, greengrocers).

We hope to visit West Town Farm.

We will prepare and make healthy snacks.