



Sports Premium Funding Report 2019/2020



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● All children have 2 hours of timetabled PE per week. ● CPD programme with external provider is having a positive impact on the quality and enjoyment of PE within the school. ● 55% of pupils participate in 1 additional hour of physical activity beyond the school day. ● 28% of pupils participate in 2 hours additional physical activity beyond the school day. ● ● Children have a positive attitude to sports and physical activity with... <ul style="list-style-type: none"> ○ Increased physical activity during lessons. ○ Introduction of KS1 Active Playtime. ○ Training of lunchtime play leaders has led to fewer incidents at lunchtimes and greater exposure skills development across Key Stage 1 and 2. ● There is a wide range of clubs on offer within the school, including; <ul style="list-style-type: none"> ○ Exeter Chiefs Tag Rugby (KS2) ○ Dodgeball (2 different providers) ○ Exeter City Football (Both Key Stages) ○ Gymnastics (Both Key Stages) ○ Netball (KS2) ○ Multi-sports (2 providers) ○ Running Club (Both Key Stages) ○ Yoga (KS2) ● Pupils have accessed a range of inter- and intra-school competitions and events: <ul style="list-style-type: none"> ○ KS2 Netball Matches ○ KS2 Exeter Primary Football League ○ KS2 Girls Football ○ KS1 and KS2 Night and weekend runs ○ Exe Valley Challenge <p>Due to the COVID19 impact, the following targets/expectations were planned for but not completed;</p> <ul style="list-style-type: none"> ● 100% of children being able to competently swim in 2019. ● 100% of KS1 children will compete in at least one sporting event by the end of the year. ● 100% of KS2 pupils will compete in at least one sporting event by the end of the year. 	<ul style="list-style-type: none"> ● All children to be active for at least 30 minutes a day - introduce the Mile a Day ● Children to have increased opportunities for inter and intra-school competitions. ● Increase KS1 participation in inter-school competitions. ● Buy into a PE plan which has planned sequences of learning, or alternatively continue to work with external provider but with clear plan in place and impact reports termly. The desired impact; staff feel confident in planning and delivering high quality PE lessons ● Develop a system of assessment to improve quality of both teaching and learning. ● Audit of PE resources and equipment and a plan for replacement and improvement in provision where needed. ● Re-locate the PE resources inside and sort/store these correctly to prevent further loss/damage to equipment ● Ensure 100% of children continue to reach National Expectation for swimming at KS2. ● Introduce the teaching of swimming rescue skills to upper KS2 pupils. ● Raise profile of PE and sporting achievements within the school. ● Improve the health and well-being of pupils across the school. ● Increase opportunities for active learning across the curriculum. ● Introduce structures play zones for lunch times, including training MTA's to lead Play activities - using the sports coach to facilitate this ● Develop a Play Leaders System so that KS2 children are able to lead lunchtime sessions for KS1

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	Unable to complete due to Covid Outbreak
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and

Academic Year: 2019/20	Total fund allocated: £17,786 Due to previous years underspend, total fund; £22,750	Date Updated: 15/07/20		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ● Continue to provide children with early morning activity on Friday's (Wake Up, Shake Up) to encourage more pupils to arrive earlier at school and improve focus within lessons. ● Deployment of an external provider (Nathan Keast) to increase children's activity at lunch time, reduce incident rate and upskill Meal Time Assistants to lead Play sessions 	<ul style="list-style-type: none"> ○ Identify appropriate staff member (SW). ○ Raise profile of activity. ○ Nathan Keast to run a variety of activities across KS1 and KS2 playgrounds on Thursday and Friday ○ Train leaders in a variety of skill based activities – training externally and with sports coach. 	<p>£200 – extra hours worked.</p> <p>£1,800 per school year (£25 per lunchtime, twice weekly, 6 weeks per half term)</p>	<ul style="list-style-type: none"> ○ 55+ pupils regularly take part in Wake Up, Shake Up session. ○ Positive impact on children's focus and attainment on Friday mornings. ○ Reduced incident rate at lunchtime – more positive lunchtimes. ○ Increased opportunity for skills based activities. ○ Increased opportunity for 'personal challenges'. ○ New KS1 climbing frame and playground markings installed (from main school budget) 	<ul style="list-style-type: none"> ○ TA to work with another member of staff to ensure session can be run regularly. ○ Increase participation of SEND children. ○ Develop a range of early morning activity throughout the week, such as Daily Mile. ○ Continued discussions with MTAs and play leaders to improve organisation of a variety of activities – playground zones. ○ Increased opportunities for play leader and MTA training. ○ Long term structure to be built in for the training and appointment of new play leaders using resources and skills learnt at training sessions.

<ul style="list-style-type: none"> ● Increased participation of after school sporting clubs. ● Ensure identified children are undertaking at least 30 minutes per day of additional activity within classroom time. In addition, raising the profile of 'active' learning throughout the school day within the classroom. ● Increased opportunities for children at all levels to participate in regular sporting activities. 	<ul style="list-style-type: none"> ○ Development with PTA of after school running club. ○ Recruit volunteers from school staff and parent helpers to marshal running club. ○ Increase opportunities for running outside of school. ○ All teachers to identify children who they feel would benefit from additional provision - this has been discussed with SENco. ○ Introduction to staff of resources to increase activity within class – go noodle, yoga, Active Maths ○ Introduction of Active Play in KS1 afternoon sessions. ○ Continued collaboration with Bikeability across KS1 and KS2 to build pupils' proficiency in cycling. ○ introduction of Balance Bikeability for EYFS ○ Increase the range of extra-curricular clubs ○ Change the times of such clubs so that they are within the school day ○ Ask for children's feedback - what clubs do they want on offer? 	<p>£1,080 per school year - towards Sports Coach salary (2 after school clubs run by Sports Coach, for 6 weeks every half term)</p> <p>£2,700 – towards sports coach salary per school year (1 morning session per week, 6 weeks per half term)</p>	<ul style="list-style-type: none"> ○ 80+ children from KS1 and KS2 attending running club per week. ○ Huge increase in the number of children participating in extra-curricular sporting activity, including waiting lists. ○ 20+ children have taken part night runs or weekend runs with running club. ○ Wider range of clubs on offer including tag rugby and Yoga ○ Classes have shown an increase in activity during lessons. ○ Increased focus and attainment in KS1 afternoon sessions. ○ Increased attainment and conceptual understanding within mathematics – this is still in the trial stages and therefore will continue as a next step. ○ Increased participation in school events such as sports day and Exe Valley Challenge. ○ Increased number of children walking and cycling to school due to confidence on bikes ○ EYFS children developing their bike and balance skills ○ Greater range of clubs has meant more children, PP and Vulnerable included, have attended ○ Change of times to Netball club has meant the attendance has increased hugely 	<ul style="list-style-type: none"> ○ Continue to develop relationship with PTA and staff as running club continues to grow. ○ Develop relationships with local sports providers. For example, Topsham Cricket Club, Exeter Chiefs Rugby ○ Invest in more schemes to increase active learning. ○ Staff CPD and training for active learning and use of resources – to be organised for 2019/2020. ○ Identify families in need of support to provide PP children with PE kits. ○ Increase number of 'Least Active' pupils participating in inter-school competitions. ○ Have sets of spare PE kits in school - no opt out ○ Letters sent home to parents if PE kit is not in school - recorded on CPOMS. Parents contacted if this continues to remain a concern. ○ Funding towards PP children's PE kits
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	<ul style="list-style-type: none"> ○ Advertise both school and external sporting events to encourage children to participate ○ Letter to parents regarding PE kit 			<ul style="list-style-type: none"> ○ Introduce the Daily Mile so that ALL children and staff are active for at least 30 minutes daily ○ Actively seek local competitions and events and share this on notice board
Key indicator 2: The profile of PE/SPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ● Increase celebration of pupils' achievements in sports through whole school assembly. 	<ul style="list-style-type: none"> ○ Nathan Keast to award 4 certificates for sporting achievements linked to children he has been working with. ○ Celebration of children's attendance and results of inter- and intra- school competitions. ○ Opportunities for children to share sporting successes from outside of school in Achievers' assembly. ○ Opportunities to celebrate achievements of children participating in running club. 	N/A	<ul style="list-style-type: none"> ○ Increased confidence of pupils taking part in sporting activities. ○ More pupils attending after school clubs in the community. ○ Higher performance levels across PE. ○ Increased participation across KS1 and KS2 in running club; the introduction of milestones to achieve t-shirt, hoody, water bottle, kit bag has had a huge impact on the numbers attending but also attainment 	<ul style="list-style-type: none"> ○ Continue to raise profile – making links to different local sporting heroes and personalities.
<ul style="list-style-type: none"> ● Increase opportunities for collaboration in sporting events across the school to celebrate each other's successes. 	<ul style="list-style-type: none"> ○ Whole School Sports Day 	N/A	<ul style="list-style-type: none"> ○ Unable to take place due to Covid-19 	<ul style="list-style-type: none"> ○ Continue to develop a range of events to allow children across the school to compete alongside one another. ○ Look again at the different skill stations within Sports Day

<ul style="list-style-type: none"> ● Supporting our PP families during the Covid Crisis by covering the costs of healthy meals 	<ul style="list-style-type: none"> ● Healthy packed lunches provided along with vouchers for PP families and those allocated as vulnerable 	<p>£1000 (agreed by Governors)</p>	<ul style="list-style-type: none"> ○ These children and families were provided for during a very challenging time - they were able to continue to make healthy choices and eat a balanced diet based on what was provided 	<ul style="list-style-type: none"> - do they need updating? ○ Consider developing more sporting events across the RELP group - for example, a tag rugby competition in the Spring ● Whilst the pandemic may be over, money should now be invested into a whole school initiative of 'Healthy Body and Mind' where we look at healthy choices and how this fuels our bodies ● New initiative (20-21) to run Cookery Club for parents with the idea that a school cookery book is created and sold
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continued focus on up-skilling staff through collaboration with other teachers and external providers. This improves the quality of teaching and therefore the progress and achievement of pupils. 	<ul style="list-style-type: none"> Sports coach employed by the school in order to improve the quality of PE teaching in the school. School coach to model high-quality teaching, team teach with teacher and then observe teacher, giving feedback on lesson. 	<p>£5,400 – sports coach salary (two afternoons per week, 6 weeks per half term)</p>	<ul style="list-style-type: none"> Teachers and TAs show better subject knowledge and are confident to take a more active role in lunchtime and after school clubs. Increased number of teacher run after-school clubs. Increased confidence for subject leader with both leadership and knowledge of the curriculum and how to apply it – this has allowed detailed conversations with other staff members. Sports coach giving feedback to staff about teaching ensuring a focus on high-quality teaching and knowledge of skills-based activities. Subsequently, students skills and knowledge have increased significantly leading to higher attainment across a range of sports by the end of KS2. Pupils enjoyment of PE has increased. Pupils are confident and willing to try new sports and activities due to the confidence of the staff. 	<ul style="list-style-type: none"> Build opportunities to work with River Exe Learning Partnership to build CPD opportunities. Consider purchasing a PE scheme of work for staff to follow, in place of a Sports Coach Arrange team teaching with other classes. Subject leader to identify any staff still needing further support and provide appropriate CPD. Establish staff confidence/skills knowledge for each sport - target CPD based on the response to this. Training for MTAs to build confidence at playtimes - this will be a huge focus for next year.
<ul style="list-style-type: none"> Buying a new scheme of PE learning to support all staff in delivering PE lessons. This scheme is consistent and so all staff are able to assess and 	<ul style="list-style-type: none"> PE teaching is consistent and high quality Teachers feel confident in delivering a range of sports and 	<p>£600 to purchase SoW</p>	<ul style="list-style-type: none"> This will be rolled out in September and CPD training will take place for all staff <p>The impact of this will be reported within</p>	

<p>monitor progress and attainment across year groups.</p>	<p>skills</p> <ul style="list-style-type: none"> ● staff are able to track and monitor children's progress in PE ● We see a clear IMPACT on children's skill development ● There is an IMPACT on staff confidence - this is monitored through impact reports 		<p>the 20-21 report.</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 33%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> ● School to continue to offer a wide range of activities within the curriculum and allocated PE time. ● School to offer a wider range of activities 	<ul style="list-style-type: none"> ○ Continued CPD with sports coach to upskill teachers across a range of new sports and activities. Changes made to the curriculum plan to ensure that the areas of PE that staff were 'less confident' in delivering, were those supported by Sports Coach. ○ Changes to Sports Coach timetable to teach 4 year groups per half term, rotating so that each year group had 3 half terms with him. ○ Enrichment programmes run by sports coach for identified children. ○ Invest in better quality equipment for indoor activities – mats, wall equipment and hall ICT equipment. ○ Increased opportunities for trips that allow children to participate in active learning – with links to topics. ○ Extend extra-curricular clubs that 	<p>£500 – develop playground and sporting equipment.</p> <p>N/A</p>	<ul style="list-style-type: none"> ○ Pupils show a greater enjoyment of PE. ○ Pupils have a higher attainment in PE and skills based activities. ○ Improved behaviour. ○ Higher attainment in indoor PE such as dance and gymnastics through the use of modelling and technology. ○ More staff involved in extra-curricular activities and feel 	<ul style="list-style-type: none"> ○ Consider role of Sports Coach - does this now meet our needs? Or does the focus now need to be on upskilling MTA's and Play Leaders? ○ Increased opportunity for competitive sport in a range

<p>outside of PE time such as after school and at lunch times.</p> <ul style="list-style-type: none"> Children to participate in active breaktimes and lunchtimes daily. Changes will be made to the KS2 playground to improve children's engagement, reduce the number of accidents and behaviour incidents. A wide range of quality PE resources, stored effectively to enhance PE lessons. 	<p>the school offers.</p> <ul style="list-style-type: none"> Questionnaire to children to find out what clubs would be of interest. The KS2 playground will be marked out with a wide range of sporting activities including; a full sized netball and basket ball court, an 'active trail', a long jump, darts board and Daily Mile Track Children will enjoy more than 30 minutes daily exercise during their active breaktimes and lunchtimes Relocation of the PE equipment and storage to ensure resources are appropriately stored and returned. This is to prevent the damage and loss of equipment. PE equipment enhances PE lessons - they are easy to find, which ensures PE lessons are resourced effectively. 	<p>£5000 towards the KS2 playground markings</p> <p>£2000 towards PE cupboard and equipment</p>	<p>more confident in their delivery.</p> <ul style="list-style-type: none"> New clubs – taiko drumming, running club, netball, tag rugby, yoga The new markings will be installed during the summer of 2020. The impact of this will be reported in the 20-21 report. The relocation of the PE equipment will take place during the summer of 2020, prior to the children returning in September. The impact of this will be reported on within the 20-21 report. 	<p>of different activities.</p> <ul style="list-style-type: none"> Hold meetings with RELP to build opportunities for the above. Continue to review clubs on offer and look for opportunities to involve local sports clubs to provide these - e.g. Topsham Cricket, Tennis Coach
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 2%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> ● Increased opportunity for participation in inter-school competitions. 	<ul style="list-style-type: none"> ○ Arrange competitions at St Luke's Sport and Science College. ○ Initiate inter-school competitions within River Exeter Learning Partnership. 	<p>£500 – transport, staffing and involvement in sporting competitions.</p>	<ul style="list-style-type: none"> ○ Larger percentage of children taking part in inter-school competitions. ○ Increased number of pupils from ethnic minorities and PP competing in sporting competitions. ○ Opportunity to compete in the following: <ul style="list-style-type: none"> ● KS2 Netball Matches ● KS2 Exeter Primary Football League ● KS2 Girls Football ● Exe Valley Challenge ● Various running events <p>Sadly a number of planned events were cancelled due to Covid-19</p>	<ul style="list-style-type: none"> ○ Increase links with River Exe Learning Partnership to arrange friendly competitions in a range of sports. ○ Terms AGMs with RELP. ○ House Competitions within school - Summer Term
<ul style="list-style-type: none"> ● Increase number of girls participating in sport 	<ul style="list-style-type: none"> ○ Nathan Keast to develop a girls football team ○ KS2 girls football club to run at lunch time. ○ Competitions to be held for girls such as girls football. 	<p>N/A</p>	<p>This was planned for Summer '20 but unable to take place due to Covid-19</p>	<ul style="list-style-type: none"> ● Increase the percentage of girls competing in inter- and intra-school competitions. ● Consider what clubs the girls will like to participate in - for example, pilates, HIIT ● Link with Jigsaw programme to focus on developing body confidence and image issues