

Our Curriculum Intent: What we want our children to know and to be able to do

Our intent is developed from the belief that the curriculum must encompass the development of the whole child and support our vision of "A love of learning and the success of every child at the heart of all we do."

Substantive Knowledge and Experience

Children will gain knowledge of:

- the history of Britain's past societies and their interactions around the world
- of the world around them
- their locality and community and how they fit in to; providing a sense of place
- the basic skills for life: reading, writing, maths, problem solving
- the arts, and how artists have influenced the world
- technology and the positive and negative impact technology has on them as individuals and the world around them
- religious beliefs and cultures around the world
- what it means to be healthy; both physically and mentally
- how to support themselves in independent living, e.g. how to cook, healthy eating, what to do in an emergency

Through this, our pupils will have a good knowledge and understanding of all the areas of the NC and be able to forge and articulate their own opinions based on knowledge and experience.

Social Skills through our School Values

Children and staff will: Understand and practise our school values of Trust and Respect, Opportunities, Partnerships, Success, Health and Happiness, Aspiration and Attitudes to learning, Motivation.

Our values support our children:

- respect and understand social rules, including British Values, and recognising that they are in place to keep us safe
- know that positive behaviour is a choice and they are responsible for the choices they make
- recognise and understand THEIR impact on the world, knowing they have power to make a difference through the choices they make, what they say and the relationships they build
- have the knowledge and vocabulary to challenge stereotypes
- recognise and understand differences, and tolerate and celebrate these differences
- understand how to use cyber-space effectively and safely

Through this, our children will have developed the ability to foster and nurture positive personal and working relationships, be mentally healthy and feel a valued member of our school and wider community.

Metacognition: Positive Attitudes to Learning

Children will:

- aim high and be determined to succeed and achieve
- take risks, learn from mistakes and be adaptable
- be curious and eager to ask questions
- manage distractions and stay focused on their learning
- notice patterns and identify relevant details
- persevere and be resilient
- make links and connections in their learning to problem solve
- choose and effectively use resources to support them
- be reflective and open to feedback; wanting to know how to improve further
- contribute ideas and listen to others ideas and have the ability to build on or challenge these ideas with empathy

Through this, our pupils will understand how they learn, their role within the learning process, their emotional response to challenge and how to articulate this and become resilient and self-motivated to be life-long learners.

Aim

For all of our pupils to leave The Topsham School as citizens of the future, with the skills needed to succeed in every aspect of their lives.

Disciplinary Knowledge and Critical Thinking Skills

Children will build these skills through Bloom's Taxonomy:

- knowledge
- understanding
- application
- analysis
- synthesis
- evaluation
- creation

Through this our pupils will develop deeper level thinking skills leading to a greater knowledge and understanding. They will be able to ask questions, challenge others, make links, and develop creative approaches to solve problems.