

Learning Behaviours being developed this term:

Risk Taking

Practising

Empathy and Listening

The Early Years Curriculum is very unique in that we try, where possible, to follow the children’s interests. So, whilst we plan a wide range of activities that follow the same theme, these can often change to reflect the children and their interests and needs.

This term the focus is on;

What it means to be them, and who they are, as well as what makes them special.

In addition, their family, their home and how they belong to our wider community.

Key questions running through the term:

Who am I? And where do I belong?

Who are the members of my family?

How are families the same or different?

What does my town look like?

As scientists, we will.... explore what happens when colours are mixed. In addition, the changing colours as we transition from Summer to Autumn, and Autumn to winter.

As historians, we will...talk about our past experiences and explore similarities and differences between them.

As communicators, we will...be listening with increasing attention to each other and expressing our ideas in response. This might include talking, and hearing, about our families, where we live and things that are special to, and about, us.

As **readers**, we will...be beginning to recognise and blend sounds in words. We will be sharing and discussing a range of texts too.

As **writers**, we will... be starting to put pen to paper and making marks, labelling who our family members are, creating self-portraits and even drawing maps of our local community.

As **terminologists**, we will...be learning new words related to different areas of learning and our interests. We will practise using this vocabulary through conversations and in our play. Attached is a list of words we might use, for you to also practise at home.

As mathematicians, we will.... begin to learn how to recognise and explain the value of numbers 1 to 5. This includes showing how such numbers can be shown in different ways; from numerals, to dots, to cars and bricks...to pieces of fruit. This is called ‘subitising’ and is a hugely important skill that can be both practised at school, and at home! We will also be comparing using the language of taller/shorter/longer/shortest/tallest.

As Designers, we will...use a range of materials (blocks, junk and such like) to create 3D versions of our own home as well as our town, Topsham. **As artists**, we will...learn about the famous artists Kadinsky and Pollock to represent how we are feeling through colour and pattern.

How we would like your support this term:

- Continue to enjoy reading to and with your child
- Practise counting anything and everything!
- Read what you see; road signs, maps, shop names...!
- Complete the WOW cards for your child
- Send your child to school with warm wet weather clothes!
- Family Photos – please send, or share on Tapestry
- Attendance at the Phonics Workshop (date tbc)

Phonics: This term the children in Big Acorns will be beginning to learn the individual Phase 2 Sounds. They learn a new sound each day, and practise putting these together to start to segment and blend CVC words. The Little Acorns are beginning Phase 1 Phonics, where they are listening out and naming different environmental sounds. A workshop on Phonics will be run after the October half term and we highly recommend all parents, even with older siblings, attend.

Some of the books we will be enjoying include:

The Colour Monster – Anna Llenas

The Big Book of Families – Mary Hoffman

You be You – Linda Kranz

Only One You – Linda Kranz

The Dot – Peter Reynolds

In PE we will ... develop our early fundamental skills like running, hopping, skipping, jumping and controlling our bodies as they go in different directions.

In SMSC: Being Me and Celebrating Difference

In Music: sing and enjoy Nursery Rhymes we know and love

In RE: Celebrating different religions and beliefs that your families have

As computer scientists we will....be finding out about what technology we use at home and

Trips, visitor, experiences:

During this first half term, there are no trips planned.