



Evidencing the impact of the Primary PE and sport premium 2021/2022



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.



Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2021/22?	£24 020
Total amount allocated for 2021/22	£ 6947
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 17 073

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">● All children have 2 hours of timetabled PE per week.<ul style="list-style-type: none">● All children to be active for at least 30 minutes a day - Daily Mile reintroduced after Covid had stopped participation.● Children to start to participate in inter-school competitions and events● Bought into a PE Passport, which has planned sequences of learning, assessment, data and evidence sharing capabilities and has resulted in staff feeling more confident in planning and delivering high quality PE lessons.● Upskill staff on P.E Passport of assessment to improve quality of both teaching and learning.● Audit of PE resources and equipment and a plan for replacement and improvement in provision where needed.● There is a wide range of clubs on offer after school, including;<ul style="list-style-type: none">○ Exeter Chiefs Tag Rugby (KS2)○ Dodgeball (2 different providers)○ Exeter City Football (Both Key Stages)○ Netball (KS2)○ KS1 Multi-skills○ Running Club (Both Key Stages)● Pupils have accessed a range of inter- and intra-school competitions and events:<ul style="list-style-type: none">○ Exeter and Mid Devon Cross Country○ Exe Valley Challenge○ EFL Kids Cup at Exeter University, supported by Exeter City○ Bikeability○ KS2 Swimming Gala at Topsham Pool○ Whole School Sports Day	<ul style="list-style-type: none">● Continue to embed P.E Passport and use the assessment to inform future planning.● Ensure 100% of children reach the National Expectation for swimming at KS2.● Raise profile of PE and sporting achievements within the school.● Improve the health and well-being of pupils across the school.● Increase opportunities for active learning across the curriculum.● Introduce structures play zones for lunch times, including training MTA's to lead Play activities - paying for supply to allow P.E coordinator to deliver this.● Develop a Play Leaders System so that KS2 children are able to lead lunchtime sessions for KS1● Continue to develop links with the wider Sporting community, including local clubs and providers

Academic Year: 2021/22	Total fund allocated: £6747	Date Updated: 17/07/22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 53%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear, what you want pupils to know or be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
External providers delivering structured lunchtime activities to enable active playtimes. Funfit programme to be delivered as additional provision during school time, to targeted children to improve fundamental movement skills, as well as social skills and learning powers.	Different sports are delivered on the KS2 playground by external providers, changing each half term to aid engagement. Multi-skills activities to be planned and delivered to targeted children, as discussed with SENco.	£2000 Sports coach	Increase in active playtimes from all KS2 children. More children leading their own active playtimes, including basketball, football, rounders and cricket. Improvement in gross motor skills and more of a growth mindset, when faced with challenges.	To provide training and development for MTA's to facilitate active playtimes and increase engagement across the school. To target PP children and also expand to more able students.
Ensure identified children are undertaking at least 30 minutes per day of additional activity within the daily timetable.	Time set aside each day, across the school to complete the Daily Mile.	£100	All children across the school engage in the Daily Mile, working at a suitable level.	To give children the knowledge and understanding of why it is important to keep physically fit and the benefits to mental wellbeing.

Increased opportunities for children at all levels to participate in regular sporting activities.	Continued collaboration with Bikeability across KS1 and KS2 to build pupils' proficiency in cycling. Introduction of Balance Bikeability for EYFS	Balanceability £1633	Increased number of children being physically active to school, including walking, scooters and cycling - due to confidence on bikes EYFS children developing their bike and balance skills	Continue to encourage and promote active ways to get to school
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Sports Day will be arranged as a community event to involve all pupils and parents/carers	Leadership time to prepare community event. Some resources to ensure planned events can take place. Marketing efforts to encourage attendance in the community.	£75	Sports Day to be extremely well-attended as celebration of sporting achievement and prioritisation of physical activity/healthy lifestyle.	Leadership to reflect on successes/improvement ideas after event and adjust next year's plans. Include opportunities on the day for parents to sign up/learn about activities in local area.
Continue to widen the range of sporting opportunities within the PE curriculum.	Membership of Sport partnership – CPD opportunities and competition entries. Leadership and staff attendance at events necessary.	£3000 (note:carried over to 2022/23)	Types of activity school can offer to be increased due to new expertise developed through partnership, and shared good practice. School competitions and festivals remain a priority and way of celebrating school success in sport and physical activity – to inspire others to take part.	Curriculum to be adjusted at end of year in response to new expertise gained.
Exposure to a range of different activities and inspirational teaching/coaching	Professionals to be bought in to provide each year group with at least one afternoon of physical activity during the year.	Premier sport £250 Sport coach	Children have knowledge and pathways to join external football	Develop links with these professionals to provide the children with pathways to external clubs

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	Sustainability and suggested next steps
Invest in PE Passport, which has planned sequences of learning, assessment, data and evidence sharing capabilities	Two staff meetings to be run by the subject leader on using P.E Passport. Upskill staff on P.E Passport of assessment to improve quality of both teaching and learning.	£600	All teachers use it for planning and evidence gathering and improved confidence in knowledge and skills.	Data to be collected, analysed and informing future practise - also impacting club selections and target children.
Teachers to observe and to be upskilled, observing a sports coach. Team teaching opportunities also	Sports coach employed by the school in order to improve the quality of PE teaching in the school.	£250	Teachers feel more confident delivering PE, where the sports coach is no longer needed for support	Continued professional development for all staff, throughout the academic year
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29%
Intent	Implementation		Impact	
School to continue to offer a wide range of activities within the curriculum and allocated PE time.	Sports coach to team teach 1 P.E lesson a week	£2000 (as above)	Children have access to a range of sports and delivery by a teach and the support of the coach	To upskill school staff to confidently deliver a range of sports
School to offer a wider range of activities outside of PE time such as after school and at lunch times.	Active playtimes, with the support of MTA's and sports coach	£150	Increased participation rates of children at lunchtimes and playtimes	A range of activities to be offered, with appropriate equipment
A wide range of quality PE resources, stored effectively to enhance PE	P.E equipment purchased to help	£1489	More sports accessible for all	Continue to invest in quality

lessons.	raise the profile, participation and quality of P.E lessons and clubs		children, across the school	equipment
Providing a broad experience for children with specific needs	Extracurricular activities for children, offsite.	£400	Giving pupils with specific SEND access to physical activity.	Continue to support SEND children to be physical active

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Maintain high number of opportunities for competition and festivals with other local schools.	Support transport costs of staff and if necessary use minibuses to ensure pupils can attend events. Provide supply cover for teachers to attend competitions	£95	Number of pupils participating in competitions and festivals is higher than previous years. Pupils will be inspired to continue competing in future.	All disadvantaged KS2 pupils to have the opportunity to represent school during their time at The Topsham School (this to be monitored). Clear system for tracking which pupils have represented school to be refined for monitoring - P.E Passport
Ensure PE sessions always feature opportunity for competition	Lesson drop-ins from PE lead and relevant feedback to staff. Some training may be necessary for specific staff.	£150	Children will participate in some form of competition each week in PE sessions.	Improvement in external school sports results.