

Learning Behaviours being developed this term:

Detecting Noticing and Curiosity Resourcefulness Managing Distractions Collaboration Organisation and Planning

Key questions running through the term:

Can we work as historians to make decisions about the past, and how the past has influenced Britain today?

Can we develop our understanding of chronology, placing eras far back in history? Can we place the Stone, Bronze and Iron Age, Anglo- Saxon and Viking on a timeline?

Can we apply our knowledge and understanding of history to discuss the changes that have occurred, as well as the continuities?

As authors, we will...

We are beginning our learning with a letter to ourselves with our aims for the year, which we will reflect on at the end of the year. Before half term we will write our own chapters from the non-fiction text 'The Book of Bones'. The narrative this term is 'Arthur and the Golden Rope'. Our focus will be consolidating the basic in punctuation and sentence construction initially, as well as handwriting and spelling. But with particular attention on editing skills. We will then move on to understanding and writing poetry to develop our use of adventurous language.

As mathematicians, we will....

Secure our understanding of place value up to 4-digits and learn different strategies to add and subtract 4- digit numbers, including the formal written methods. In geometric reasoning, our focus will be finding the perimeter of shapes, before we move on to multiplication and division, including our times tables of 6x, 7x and 9x. We will use TTRS throughout homework and in class to help consolidate the quick recall of these facts.

As scientists, we will....

learn all about Sound in the first half term, through an immersive day. We will then move on to developing our scientific skills and understanding through a series of investigations and wonderings!

As historians, we will....
Learn about the Prehistory and make links to the Roman Invasion, learnt about last year. We will focus on continuity and change across the time period. We will develop our knowledge and understanding through historic skill and enquiry based learning.



As computer scientists we will.... sign the child agreement and understand the rules of using Natterhub, and how to balance screen time. We will use Purple Mash to explore Coding, and Google Slides to present our work.

As Chefs and Food Technicians, we will... learn about seasonal produce and develop our basic cooking skills in weekly cooking and nutrition sessions. The sessions will include practical and theory for this area of Technology.

How we would like your support this term:

Help practise times tables with your child, especially the related division facts. But please consolidate the already learnt facts, not new ones: 2x, 3x, 4x, 5x, 8x, 10x
Read with your child and discuss the language of the book.

In PE, we will ... develop our skills in Gymnastics and Hockey in the first half term, focusing on 'arches and bridges' within the gymnastic sessions. In the second half term, we will enjoy Yoga, and our outside PE will be Netball, We will focus on the school value of *partnerships* throughout the term in our PE learning.

Spelling and Phonics: This term we will learn the following rules...
Possessive apostrophes, Homophones, *Words ending /ʒə/ e.g. pleasure, treasure, measure*, Prefixes 'in-', 'il-', 'im-' and 'ir-', *Irregular past tense verbs*, Adding suffixes such as ('-ing', '-er', '-en', '-ed'), *Words with the sound 'ei', 'eigh' or 'ey'*
Words with the sound 'ch' *Words with the sound 'ou'*

Some of the books we will be enjoying include:

Book of Bones by Gabrielle Balkan
Arthur and the Golden Rope by Joe Todd Stanton
Children who Changed the World by Marcia Williams
The Magic Place by Chris Wormell
Welcome to my Crazy Life: Poems by Joshua Seigal

In SMSC our units are: Being Me and Celebrating Difference

In French: we are learning to speak about our family and home, and the seasons.

In RE we are learning about the Incarnation: the Holy Trinity

Trips, visitor, experiences:

At the start of term we will be visiting Kents Cavern to help secure our understanding of a period of history that occur so long ago! As Christmas approaches we will present our KS2 Christmas service and we have a 'A Christmas Carol' Workshop in the last week of term.