

**Learning Behaviours being developed this term:**

Collaboration when completing topic project in school

Making links, noticing and curiosity

**Key questions running through the term:**

**Where do we live?**

Where are we in the UK? Where are we in relation to the school/river/sea? What is our address?

**Which animals live here? Which animals live in the river? Sea?**

**As geographers**, we will locate Topsham on a map of the UK and note the key physical and human features in the area. We will create a local map with a key. We will learn about the world oceans.

**As Designers**, we will explore a variety of materials and develop or collage skills. We will combine pattern, tone and shape and Justify the materials we have used. Our outcome will be based on our topic work and show a glimpse into the ocean through a viewfinder.

**In PSHE: Being Me In The World**  
What do we do to make sure our school and classroom is a safe place? **Celebrating Difference** How are we different to our friends? **In RE:** Who is Muslim and how do they live?

**As authors**, we will learn about the features and purpose of a letter. We will revisit our learning about perfect sentences and punctuation to write letters to 'Mother Goose' pretending that we are characters from nursery rhymes and asking for help to resolve our problems. We will then write humorous replies!

Next, we will learn about information texts and create a lift the flap fact book linked to our topic learning. Children will be encouraged to use technical vocabulary from our learning.



**How we would like your support this term:**

- Read for 20 minutes every day
- Practise counting in multiples of 2, 3, 5 and 10
- Ensure your child can spell the year 1 common exception words
- Ensure your child can read (leading to being able to spell) the year 2 common exception words
- Engage with the preview homework
- Make links to their learning in everyday life and share examples on google classroom

**In PE we will ...**

Create a short gymnastics routine to include balances, twists and turns. We will also be playing some invasion games and developing our skills of dodging, passing and spatial awareness.

**In Music:** Learn about voices singing notes of different pitches and play a tuned instrumental part that matches their musical challenge.

**Some of the books we will be enjoying include:** Dear Mother Goose by Michael Rosen

The Beast of Bramble Woods by Caryl Hart and Sarah Warburton

Dread Cat by Michael Rosen

Hidden World: Ocean by Libby Walden

**As mathematicians**, we will build upon our learning about numbers and how to partition the whole into parts. We will partition numbers into tens and ones and compare them to each other using 'greater than' and 'less than' symbols. We will order numbers and count in multiples of 2, 3, 5 and 10.

We will secure our knowledge of linked calculations (4 + 6, 6 + 4, 10 - 6, 10 - 4) and use our noticing skills to see how these facts help us to solve other calculations (40 + 60, 60 + 40 etc). We will work towards adding and subtracting from 2 digit numbers.

**As scientists**, we will be learning about habitats and a variety of animals that live in the sea. We will be starting with our local waters and then exploring across the world. We will be classifying and sorting animals into groups and noticing the key characteristics each type of animal. Our Aquarium trip will support our learning.

**Spelling and Phonics:**

We will revisit the year 1 tricky words to ensure that children can spell them accurately. We will then move on to the year 2 common exception words (which includes many of the year 1 words as well as others). Children will practise these daily as a part of their phonics lessons. Children will learn about homophones (such as see and sea). They will learn to use the Grapheme, phoneme correspondence chart (known in class as the help sheet) to help them with their spellings. Children will continue to learn alternative spellings for the sounds previously learnt.

**Trips, visitor, experiences:**

We will conduct a local walk to see the human and physical features in our locality and create simple maps.

We are looking forward to our trip to the National Aquarium in October which will be heavily linked to our topic and science.

Children will explore a real fish which has been caught locally.