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Owner	Teaching & Learning
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Review Cycle	2 years
Next Review	Autumn 2014

## UNIFORM POLICY

### RATIONALE

The Topsham School uniform exists to promote a whole school. A common uniform fosters a sense of belonging among the pupils and encourages a sense of pride in their school.

### AIMS

We aim to:

- Encourage all children to wear the school uniform
- Establish a positive partnership with parents in relation to the wearing of uniform
- Encourage a responsible attitude to clothes ie suitability, safety and fashion

### OBJECTIVES

We will fulfil our aims by:

- Having clear guidance about the uniform in the school prospectus – see appendix 1
- Emphasising positive attitudes to wearing of uniform rather than sanctioning those who don't
- Having a clear approach to dealing with children who don't wear uniform – see appendix 2
- Maintain an affordable source of second hand uniform via PTA.

### COMMUNITY LINKS

The Topsham School uniform is recognised by people in the local community and serves to identify the children as members of the community. We will ensure that parents are made aware of this policy through the school newsletter and the Parents Prospectus.

### EQUALITIES

All children wear the uniform regardless of race, gender or social standing. In the case of religious dress codes, the uniform is versatile enough to allow for most needs, but each case will be dealt with as the need arises. The wearing of uniform makes it less likely that difference of parental income will be obvious.

### EQUALITIES STATEMENT

The staff and Governors of The Topsham School are committed to promoting equal opportunities and diversity. All staff will ensure that all areas of the taught and informal curriculum take account of the rich and varied balance of cultures, faiths, race and

nationalities, physical, emotional, gender and economic diversity that exist in the United Kingdom today.

### **LINKS WITH OTHER POLICIES**

Equality, PE.

### **MONITORING AND REVIEW**

This policy will be monitored by the Teaching & Learning Committee and reviewed on a two yearly cycle.

## APPENDIX 1

### Uniform

#### Boys

Sweatshirt preferably with logo (royal blue)  
Trousers/shorts (mid grey)  
Plain shirt with collar or polo shirt (white)  
Socks (black/grey/white)

#### Girls

Sweatshirt preferably with logo (royal blue)  
Cardigan preferably with logo (royal blue)  
Skirt/pinafore/trousers (mid grey)  
Plain shirt with collar or polo shirt (white)  
Socks (black/grey/white)  
Tights (grey)  
Summer dress - striped or checked (blue & white)

### Hair

Hair is to be smart and tidy and of the child's natural hair colour.

Hair that is shoulder length or longer should be tied back.

Hair accessories, if worn, must be plain and simple and suitable for all PE lessons.

### Footwear

Sensible black shoes

Summer sandals (not open toed, backless or "jelly shoes")

'Crocs' Black or Navy Blue with heel strap

Heels no higher than 4 cm

### PE/Games Kit - Girls and Boys

Plain quarter sleeve t-shirt      white

Plain shorts                              royal blue

Socks                                        white

Plimsolls or trainers                  black or white

Tracksuit                                  dark in colour

### Key Stage 2 Swimming

An appropriate one-piece costume

Hair shoulder length or longer must be covered with a swimming cap

### Jewellery

The only jewellery allowed to be worn in school is ear studs, which must be removed or taped over for PE.

NOTE: A complete change of PE kit is required from everyday uniform including socks, plimsolls/trainers.

## **APPENDIX 2**

### **Action to take if a child is not wearing uniform.**

#### **STEP ONE**

For Years 2 – 6

- Teacher to talk to individual child away from other children and encourage him/her to wear uniform the next day.

For Years FSU – 1

- Teacher to have quiet word with the parent/guardian.

#### **STEP TWO**

For Years 2 –6

- If the child is still not wearing the correct uniform by the end of that week, the teacher should have another quiet word with the child and encourage them to wear uniform on Monday.
- If footwear is deemed unsafe, the child will be required to wear his/her plimsolls while in school.

For FSU/Y1 the teacher will have another word with the parent/guardian.

#### **STEP THREE**

If the uniform is still not being worn after 2 weeks, a letter (with uniform list attached) should be sent to parents. Details of the PTA second hand uniform sales should be included.

#### **STEP FOUR**

- If, after another week, the child is still not wearing uniform, a letter will be sent to parents explaining that a school sweatshirt will be provided for the child while they are in school.
- If the problem relates to footwear, then at this stage the child will be required to wear plimsolls or the school will provide them.

#### **STEP FIVE**

Headteacher to take appropriate action in consultation with the Governors