

Data from the Summer 2019 Assessments.

Foundation Stage Good Level of Development (GLD)

| GLD | National | Devon | Topsham School |
|-----|----------|-------|----------------|
| | 71% | 71% | 79% |

Year 1 Phonics

| Phonics | National | Devon | Topsham School |
|---------|----------|-------|----------------|
| Year 1 | 81% | 83% | 97% |

Attainment % of children achieving Expected Standard at Key Stage 1

| | National | Devon | Topsham School |
|---------|----------|-------|----------------|
| Reading | 75% | 74% | 79% |
| Writing | 69% | 68% | 72% |
| Maths | 76% | 74% | 72% |

Attainment % of children achieving Higher Standard at Key Stage 1

| | National | Devon | Topsham School |
|---------|----------|-------|----------------|
| Reading | 25% | 24% | 21% |
| Writing | 15% | 13% | 7% |
| Maths | 22% | 20% | 24% |

Attainment % of children achieving Expected Standard at KS2

| | National | Devon | Topsham School |
|----------|----------|-------|----------------|
| Combined | 65% | 64% | 77% |
| Reading | 73% | 77% | 83% |
| Writing | 78% | 69% | 83% |
| Maths | 79% | 75% | 90% |
| GPS | 78% | 75.1% | 80% |
| Science | 83% | | 87% |

Attainment % of pupils achieving a High Standard at Key Stage 2

| | National | Devon | Topsham School |
|----------|----------|-------|----------------|
| Combined | 11% | 8% | 13% |
| Reading | 27% | 27% | 37% |
| Writing | 20% | 15% | 20% |
| Maths | 27% | 20% | 40% |
| GPS | 31% | 31%* | 50% |

Average Scale Score

| | National | Topsham School |
|---------|----------|----------------|
| Reading | 104.4 | 105.8 |

| | | |
|-------|-----|-------|
| Maths | 104 | 106 |
| GPS | 106 | 106.8 |

Progress Measures from Key Stage 1 to Key Stage 2

| | Topsham School |
|---------|------------------------------|
| | Progress Scores |
| | Average |
| Reading | 2.27 (-0.1 to 4.6) |
| | Average |
| Writing | 1.00 (-1.1 to 3.2) |
| | Average |
| Maths | 1.92 (-0.1 to 4.0) |

The Standards and Testing Agency (STA) have produced a leaflet for parents.

The leaflet sets out how the results from the key stage 1 and key stage 2 national curriculum assessments are used to calculate primary school progress measures. It also explains what these progress measures mean to help parents understand this data and what your school's progress scores mean.

You can find the website address for the leaflet below.

So, what do the scaled scores mean?

Each child's raw score in the test (32/50 in the reading test, for example) is turned into a scaled score, based on making comparisons with the other children across the country who took the same test. The scaled scores are centred around 100. That means that:

- A score of 100 means the child is working 'at the expected standard' for a Year 6 child. 80 is the lowest possible score and 120 is the highest.
- A scaled score of 99 or less means they haven't reached the government's 'expected standard'.
- In 2019, the average scaled score was 104 in reading, 105 in maths, and 106 in grammar, punctuation and spelling

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/720093/Information_for_parents_assessment_results_at_the_end_of_key_stage_2_WEB..pdf

To see KS2 2018-19 data in more detail please visit:

<https://www.compare-school-performance.service.gov.uk/school/131108/the-topsham-school/primary>

This site allows you to see the performance of other schools in the area.