



The Topsham School

2021-22

Policy for the Management of Outdoor Education, Visits and Off-Site Activities

1. Introduction

- 1.1 This policy covers all off-site visits and activities organised through the school and for which the Governing Body and Headteacher are responsible. The Governing Body endorses the Devon County Council /Torbay Council policy document “*Outdoor Education, Visits and Off-Site Activities Health and Safety Policy 2020*” (OEVOSA) as the basis for the school’s policy for the management of visits and off-site activities.
- 1.2 The purpose of this policy is to explain *how* the overall OEVOSA policy will be applied in practical terms at a local level, and in particular, the specific roles, responsibilities and arrangements that will apply at ***The Topsham School***.
- 1.3 This policy also complements and should be read in conjunction with the school’s Health & Safety and Safeguarding Policies.

2. Responsibilities of the Headteacher

- 2.1 The Headteacher will:
 - ensure all visits and off-site activities have specific and appropriate educational objectives
 - have overall responsibility for the approval of all visits and activities, based on compliance with the OEVOSA document and recognised good practice, even where this task may have been delegated to another named person
 - ensure that all off-site visits, and especially residential visits, are carried out with reference to the Safeguarding Policy and Staff Code of Conduct
 - ensure that there is a suitably experienced and competent Educational Visits Co-ordinator (EVC) to oversee adherence to the OEVOSA policy and that the tasks associated with this role are clearly outlined in this policy
 - ensure off-site programmes are led by competent staff who are appropriately experienced to assess the risks, manage the activity and manage the specific group
 - provide relevant induction, training and other Continuous Professional Development opportunities for staff involved in the provision of visits and off-site activities

- ensure that for all off-site visits and activities risks have been assessed, the significant findings of these assessments recorded, and any appropriate safety measures implemented accordingly

3. Responsibilities of the Educational Visits Co-ordinator

- 3.1 Although holding the ultimate responsibility, the Headteacher has delegated specified tasks to a suitably experienced and competent EVC. Name of EVC: **Emma Pipe, supported by Jenny Adesina and Jayne Edwards (school administration team)**
- 3.2 The EVC is responsible for carrying out the following agreed tasks and attending the relevant training and update training provided by the Local Authority (LA).
- 3.3 The functions delegated to the EVC are:
- to be the headteacher contact with the LA over planned visits
 - to establish monitoring systems to ensure that educational visits are undertaken in accordance with OEVOSA and the school specific arrangements named in this policy
 - to ensure that the management of visits and off-site activities is informed by an appropriate risk assessment
 - to draw up the Standard Operating Procedures for 'routine and regular' visits and activities
 - to manage and update the Evolve website, including updating staff lists and training records
 - to ensure that approval and endorsement arrangements for all visits are in accordance with OEVOSA requirements
 - to provide staff with support, advice and information that they need to comply with OEVOSA requirements
 - to ensure that leaders and staff have any relevant qualifications and are competent to lead and support particular visits and activities as outlined in OEVOSA
 - to ensure that procedures to inform parents and to obtain their consent where necessary are in place
 - to ensure that appropriate emergency arrangements are in place for visits and off-site activities
 - to review accident and incident reports relating to visits and off-site activities to ensure that any lessons are learnt
 - to ensure that any third-party provider / contractor / coach has been vetted for competence in accordance with the requirements of OEVOSA
 - To ensure that all school visits and residential trips are planned taking account of the needs of all our children; and that consideration be given in particular to supporting our vulnerable children to attend and have positive experiences supported by parents, if necessary.

4. Responsibilities of the Visit Leader

- 4.1 The Visit Leader will:
- have overall responsibility for the supervision and conduct of the visit or activity
 - obtain approval and, where appropriate, LA endorsement for the visit in line with OEVOSA and the specific arrangements of this policy prior to undertaking the activity
 - assess the risks to staff, young people and members of the public presented by the visit or activity in order to identify and implement any safety measures.
 - carry out specific activities in accordance with the detail of OEVOSA

- use the school planning checklist provided in OEVOSA to ensure all procedures have been followed
- vet any third-party provider / contractor / coach for competence in accordance with the requirements of OEVOSA
- brief all supervising staff, volunteers and pupils in roles, responsibilities and expectations
- inform parents about the visit and gain their consent in accordance with arrangements described in OEVOSA
- establish appropriate emergency and contingency arrangements for the planned visit or activity which will include the identification of sufficient First Aid cover
- continually re-assess risks during the activity and make adjustments accordingly

Timescales

All visits are to be submitted to the LA in accordance with the policy;

- a) **Category B (adventurous day visits)** – 2 weeks in advance to the LA. The Headteacher/EVC needs to have read and thoroughly checked the risk assessment prior to it going to the LA. ***The Topsham School's timeframe will be 4 weeks in advance.***
- b) **Category B (adventurous residential visits)** – 2 months in advance to the LA. The Headteacher/EVC needs to have read and thoroughly checked the risk assessment prior to it going to the LA. ***The Topsham School's timeframe will be 3 months in advance.***
- c) **Category C (overseas visits)** – 3 months in advance. ***The Topsham School's timeframe will be 4 months in advance.***

Failure to meet these timescales means the LA may not be able to fully scrutinise the visit and may mean the visit does not get LA endorsement.

Visit Leaders are to abide by the Topsham School's timeframe to enable the Head/EVC to adhere to the LA timeframe.

Documents required: Visit leaders need to ensure they submit the correct documents for each visit.

For different categories of activities and types of visit, separate supporting documents need to be attached to the EVOLVE visit form.

Below is list of minimum requirements for different types of visits as examples. For each specific visit there may be more documents depending on the visit needs and the needs of the children taking part on the activity. The Visit Leader needs to ensure any relevant further documents such as PEEPS are included as needed.

CATEGORY A (Authorised by Head)

Walk to local site (i.e. local woods, places of worship, shops etc)

The School Standard Operating Procedures amended, named and dated for this visit.

Non-Adventurous Residential (i.e. trip to London museums and galleries etc.)

- Copy of the letter to parents setting out the details of the visit.
- Itinerary including evening activities.
- The School Standard Operating Procedures amended for this visit.
- Provider Questionnaire (SOE5) from residential provider if new provider.

CATEGORY B (Endorsed by Local Authority)

Adventurous activity led by school staff (i.e. Ten Tors, DofE, climbing etc)

- Copy of the letter to parents setting out the details of the visit.
- The School Standard Operating Procedures amended for this visit.
- Activity Specific Risk Assessment for the adventurous activity led by staff.
- Copies of Volunteers qualifications – Sport/First Aid (if not already on their staff Volunteer notes on Evolve).
- If walking, cycling or camping expedition a route card/daily program/campsites

Residential to Adventurous Activity Centre

- Copy of the letter to parents setting out the details of the visit.
- Itinerary/program of activities.
- The School Standard Operating Procedures amended for this visit.
- LOTC badge or Provider Questionnaire (SOE5) for current calendar year if not already on Evolve.

Remember, you DO NOT need to ask providers for their risk assessments

CATEGORY C (Endorsed by Local Authority)

Overseas trips (i.e. ski trips, exchange visits, cultural visits etc)

- Copy of the letter to parents setting out the details of the visit.
- Details of venue (SOE5). Or equivalent checks
- Travel details, including flight numbers and timings of coach journeys.
- Programme/Itinerary (including evening activities).
- The School Standard Operating Procedures (relevant for overseas travel) amended for this visit.
- Group list including, names, and relevant medical info.
- Emergency contact/back at base names with phone numbers.
- Contract with 3rd party tour operator.
- Insurance documents.

Expeditions to remote areas of the world (Mountain Trekking, Volunteer projects etc)

- All of the above plus;
- Evacuation plan
- Plan B evidence
- Phone numbers for British Embassy in the country of travel.
- List of medical facilities and distance from group at each point of the expedition
- In-country contact names, access to in-country support if needed
- Info about medication recommended, vaccinations, malaria meds etc
- Plan for accessing emergency medical treatment including transport options
- Information about communication systems available (do mobile phones work in all areas of the expedition?)

5. Responsibilities of Additional Members of Staff Taking Part in Visits and Off-site Activities

- 5.1 Members of staff, volunteers and parent helpers should:
- Assist the Visit Leader to ensure the health, safety and welfare of others including young people on the visit
 - Take time to understand their roles and responsibilities whilst taking part in a visit or activity.

6. Responsibilities of Pupils

- 6.1 Whilst taking part in off-site activities pupils also have responsibilities about which they should be made aware by the Visit Leader or other members of staff, for their own health and safety and that of the group. Young people should:
- Avoid unnecessary risks
 - Follow instructions of the party leader and other members of staff
 - Behave sensibly, keeping to any agreed code of conduct
 - Inform a member of staff of safety concerns

7. Responsibilities of Parents

- 7.1 Parents have an important role in deciding whether any visit or off-site activity is suitable for their child. Subject to their agreement to the activity parents should:
- support the application of any agreed code of conduct
 - inform the party leader about any medical, psychological or physical condition relevant to the visit
 - provide an emergency contact number
 - Provide consent in accordance with the requirements of OEVOSA

8. Risk Assessment

- 8.1 The school is committed to a wide variety of outdoor activities, many of which will be repeated over each academic year where the risks will be very similar or the same. Therefore, when visits are 'routine and regular' in that they occur repeatedly each academic year, the measures taken to control these risks are listed in the school specific Standard Operating Procedures (SOP) documents.
- 8.2 These are the control measures that will apply to all such visits and off-site activities and have been drawn up by the Headteacher and EVC and will be brought to the attention of anyone undertaking the role of Visit Leader.
- 8.3 In assessing the risks presented by a planned visit or activity, the Visit Leader must judge if the SOP are adequate for controlling the risks. For each visit/activity, the SOP document will be generated electronically and the Visit Leader will *either* confirm these as adequate for the proposed visit/activity *or* the additional control measures needed will be listed in the enhanced risk assessment column.
- 8.4 Any ad hoc visit which is not repeated regularly, plus any activities delivered by school staff falling within the definition of Category B, will have a separate stand-alone risk assessment, as will any overseas Category C visit.
- 8.5 This process will be undertaken by the Visit Leader who, whilst being supported by the EVC, will be competent and equipped to complete this task. To meet statutory requirements and to ensure sufficient communication with other staff involved, this risk assessment will be recorded using the risk assessment format on Evolve.

9. Approval of Off-site Activities

- 9.1 The Headteacher/EVC will be responsible for approving all off-site activities subject to assurances that arrangements are in line with this policy and risks are adequately controlled. This includes approving the Visit Leader for each visit or off-site activity.
- 9.2 There are 3 categories of visit:
- Category A:*
Non-adventurous visits i.e. visits to local places of worship, farms, public places etc
Non-adventurous residential visits i.e. cultural visits to towns/cities etc
- Category B:*
Adventurous visits where activities are *delivered* by school staff (i.e. Ten Tors, kayaking etc)
Adventurous day visits led by external providers (i.e. visits to climbing centres, a pony trekking centre etc)
Adventurous residential visits to outdoor centres
- Category C:*
Visits of all types outside the UK
- 9.3 In-line with the requirements of OEVOSA, details of Category B and C visits will be uploaded to the Evolve on-line system to facilitate the approval by the Headteacher/EVC ahead of final endorsement by the Local Authority Adviser for Outdoor Education.
- 9.4 The policy of **The Topsham School** is that Category A visits **will be** uploaded to the Evolve system to allow Governors, the Headteacher and the EVC to monitor the management of off-site visits.

10. Safeguarding

- 10.1 The safety and welfare of children is paramount. In the event of a safeguarding issue or concern being identified during the trip or visit, the visit leader should follow the school's child protection/safeguarding policy and procedures. All staff and volunteers on the trip should be made aware of these before the trip or activity takes place.
- 10.2 Arrangements should be in place to enable contact with the school's Designated Safeguarding Officer outside normal school hours if necessary. Contact details should be communicated to all staff/volunteers on the trip (as well as the visit leader) in case the safeguarding concern is about the visit leader.

11. The Provision of Training and Information

- 11.1 A copy of this policy, along with the overall OEVOSA document, will be made available to all staff within the school who may be responsible for participating in off-site visits and activities and to any parent requesting a copy. Access will also be made available to the overarching OEVOSA policy, and additional guidance information, via the Babcock LDP website: www.babcock-education.co.uk/ldp and the Evolve system.
- 11.2 The Headteacher will ensure that staff leading or participating in visits are competent for the activities involved. When required, specific training will be undertaken, and

competencies maintained in accordance with the requirements of OEVOSA. This process will be overseen by the Headteacher/EVC and records of qualifications will be uploaded to the Evolve system.

12. Action in the Case of Emergency

- 12.1 The Headteacher/EVC will ensure that emergency arrangements are in place before approving visits. The Visit Leader will identify these arrangements via a process of risk assessment. Where necessary, this assessment must include the identification of contingency plans.
- 12.2 It will also include the identification of sufficient First Aiders, as well as emergency contact details which must include a school contact for outside normal hours if necessary.
- 12.3 Any accidents and incidents that occur during off-site visits and activities will be reported and recorded in accordance with the school health and safety policy. Accidents and incidents will subsequently be reviewed within the school to identify any learning points.

13. Monitoring and Review

- 13.1 The Governing Body will monitor the application of this policy in operational practice by *ensuring that monitoring of procedures is part of Health and Safety monitoring visits and Safeguarding Monitoring Visits.*
- 13.2 The Governors will review this policy:
 - Every two years
 - After any significant changes to the management of outdoor education locally
 - After any significant changes to the OEVOSA document
 - After an incident

Alex Kumar and Anna Ellis Co Chairs
Co- Chairs for the Governing Body

Date 31st March 2022

Emma Pipe
Headteacher

Date 31st March 2022