

Our Curriculum Implementation: How we teach and support children succeed and achieve our intended curriculum

Our mission statement is at the core of how we implement our curriculum: *With a passion and commitment to learning, centred on warm, nurturing and respectful relationships we provide an environment and curriculum that motivates and challenges everyone in our school to succeed.*

Shared Values focused on High Quality Outcomes for all our children

Our Topsham Values have been defined both by teaching staff and governors and these values underpin all we do in school to support us in 'living' our mission statement. The children have worked together to form their own definition of these values to support them feel an integral part of their school and develop a real sense of a shared community. These Values underpin our Positive Behaviour Policy and are celebrated on a daily basis.

Through this we create a safe, secure learning environment where all stake holders have a shared and consistent understanding of our Values and positive behaviours that are expected within our school that support everyone to learn, succeed and achieve.

High Quality Planning

Substantive Knowledge, Skills and Experience

Spiral curriculum: progress and skills ladders

Disciplinary Knowledge and Critical Thinking Skills

Planning through Bloom's

Metacognition: Positive Attitudes to Learning

- these are explicitly taught within our sequences/lesson

Through this we provide a consistent approach to planning for our curriculum which builds on prior learning, supports children to see connections, challenges and facilitates higher level thinking skills and supports children understand how they learn and what they need to do themselves to achieve and succeed.

High Quality, Enabling Environment

The learning environment in a successful school and classroom promotes the school's values and enables ALL children to feel accepted and part of the school. We strive to provide a calm, purposeful, inclusive, learning environment that is well organised, well resourced, promotes independence and shows learning in action.

We use Our Environment non non negotiables

Through this we provide an exciting, inclusive, learning environment that promotes and makes learning visible to both teachers and children, enables independence and celebrates the learning process.

Aim

For all of our pupils to leave The Topsham School as citizens of the future, with the skills needed to succeed in every aspect of their lives.

High Quality Teaching and Learning

How we define a good teacher and a good learner

What constitutes high quality teaching and learning Our non-negotiables:

Assessment for learning: 5 facets

Pitch

Match

Subject Knowledge

Metacognition: Positive Attitudes to Learning

Through this we create a supportive learning ethos for both teachers and children and enable all stakeholders to have a clear and consistent understanding of how we teach and support children achieve and succeed our intended curriculum.