



Governance Impact Statement 2023-24

The Governing Board is responsible for the strategic direction of the school.

It has three core functions outlined by the Department for Education.

These are:

- Ensuring clarity of the vision, ethos and strategic direction of the school.
- Holding the Headteacher to account for the educational performance of the school and the pupils and for the performance management of the staff; and
- Overseeing the financial performance of the school and making sure that the money is well spent.

The headteacher is responsible for operational matters and the day-to-day running of the school.

Legal constitution of the Governing Board

The Governing Board is formally constituted as follows:

- Two parent governors
- One staff governor
- Five co-opted governors
- The headteacher
- Associate Member

Total number of governors: 10

Delegation of responsibilities

As the key strategic decision-making body of the school, the Governing Board has a structure which has each governor having strategic oversight for a specific area and reporting formally to the Board.

The governance structure leads to more involvement by governors in monitoring the impact of decisions of the Governing Board on children's progress and taking appropriate action based on evidence gathered.

It also reduces the workload of the headteacher in line with the requirement to promote work-life balance, by reducing repetition of reporting and discussions in order to ensure focused debate and clear decision making.

Terms of Reference have been developed for each Lead Governor role and reporting on each role is part of the Governing Board's annual cycle of business.

The focus for governors is to carry out their roles in advance of meetings in order to be able to report to them.

The governing board has returned to meeting in-person at the school, with the option for some governors to join remotely, and with working party meetings held remotely.