



Strategies for Whole School Positive Behaviour Management

At the core of our approach is to promote and develop, mutual and self respect within pupils. We wish to encourage good manners and an awareness of how actions impact on others. This links clearly with our school Golden Rules and Mission statement. Pupils need to be reminded and praised for good behaviour at all opportunities. It is the responsibility of all staff to do this, whatever their role in school.

Step 1

- The first step is to promote and reward good behaviour. There are lots of ways of doing this; verbal praise, giving out Housepoints and rewards. Remind children on the manners that you expect to see. Praise them for moving around the school correctly, playing well with each other, etc.
- Catch them being good!**

Step 2

- When problems have arisen, the first step is to discuss the behaviour with the child, listen to both sides if it involves more than one child and ensure apologies are given. Often this is enough to remind children of what is expected.

Step 3

- When the above is not appropriate, implement and follow the behaviour management policy and steps below.

Whole School Rewards

Verbal Praise, and Smiles are often enough for most children and valued by them.

Houses Tokens.
Catch them being good, manners, opening doors etc.

Golden Time

Weekly Achievers assembly provides an opportunity to celebrate any achievement at home or school

Achievers / Half Termly Achiever.
Weekly award given by teacher and pupils focusing on learning behaviours

Classes may have their own system in place if they wish in addition to the above

Golden Time - Positive Management

All children start the week with 20 minutes Golden Time

Children are given a warning for poor behaviour first in most cases.

They lose Golden Time in no more than one 5 minute interval.

They can earn Golden Time back

Teachers may add a star, rainbow, cherry to the top of their ladder if they wish to recognise and reward exceptional behaviour.

De Escalation

Below is the process for escalation of behaviour. There may be rare times when pupils jump along the sanctions line. E.g in the case of swearing, physical aggression towards staff or pupils.

Verbal Warning

Loss of Golden Time

Sent to another Class to work (with learning or lost learning time made up at break time)

Sent to Deputy or Senior Teacher
Recorded in Behaviour Log

Sent to Headteacher
Head should immediately be informed of racist incidents, bullying etc.

Physical Aggression towards Staff / Seriously towards pupil.

Member of SLT to be called and to investigate the incident.

A decision to be made over consequence appropriate for the age of the child and recognising the feelings of the adult.

Internal exclusion for remainder of session e.g until break, rest of lunch, age appropriate.

If child refuses to comply with internal exclusion, consider external exclusion.

In some cases move straight to fixed period exclusion

Lunchtimes

Positive approaches

Verbal Praise, and Smiles are often enough for most children and valued by them.

Top Table system - Fridays from September 15

House Tokens for good manner, behaviour, helpfulness.

Sanctions

Verbal Warning

Time sat on the bench

For more serious matter or after time on the bench for repeated instances. Loss of Golden Time and inform Teacher

For more serious matters, fighting, swearing, physical aggression towards others, inform SLT

Differentiation

- As with learning, some pupils require a very different approach to that outlined above. In this case it will be detailed in their Behaviour Care Plan.