



Accessibility Plan 2020-23

The following action plan outlines what will be achieved in the next year with regards to ensuring we continue to meet the Disability Equality Duty.

Aspect of the Duty	Issue being addressed	Action to be taken	Success Criteria	Monitoring	Who will be responsible for implementing the action?	Start date	Review/ Completion date
Increasing equality of opportunity between those with a disability and others (Information)	The parents of children with a disability may not be aware of how best to support the learning of their child	Meet with parents and discuss their concerns and signpost to relevant services	Parents feel supported and confident in how they can help their child	Monitoring will take place after every session	SENCO	Ongoing	
Monitor incidents of harassment and bullying of those with a disability. Encourage pupils to report and take action against offenders. (Environment)	Ensure our supportive ethos works across the school	All bullying incidents to be reported. Behaviour Logs completed. Incidents placed on CPOMs	Children feel supported by the school environment and enjoy and achieve	All staff and Governors	Headteacher	Ongoing	
Review policies in terms of impact on disability equality. (Information)	Updating policies in the light of disability equality.	Policies reviewed.	Disability Equality an integral part of the school policies	All staff and Governors	Headteacher	Ongoing	
Use the school environment to promote positive attitudes to disability.	Changing community perception of people with special needs/disabilities	Positive images of people with disabilities to be included in display	Attitudes to all are fair and challenging	Staff to question pupils on attitudes	All teachers	Ongoing	

Ensure that disability is represented in work across the school. (Environment)							
Celebrate and highlight key events such Children in Need, Invictus, Paralympics (Environment)	Changing community perception of people with special needs.	Celebration assemblies to take place.	Attitudes to all are fair and challenging.	Staff to question pupils on attitudes	All teachers	Ongoing	
Ensure that lessons are adapted to allow accessibility for pupils with special needs/disability. PE lessons adapted to ensure participation (Curriculum)	Equality of access to the curriculum	Curriculum plan adapted if needed	Disability Equality an integral part of the school policies	All staff	All teachers and staff	Ongoing	